

# DR. JULIA CHATAIN

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Senior Scientist, Future Embodied Learning Technologies (FELT), Singapore-ETH Centre

The questions that drive my research:

- Embodied interaction for learning: How to design embodied interaction to support embodied learning processes, both at the cognitive and affective level?
- Semantic avatars: How to deliberately design digital avatars to support meaning-making?
- Embodied motivation: How to leverage embodied interaction for subtle yet effective motivation design?
- Accessibility and embodiment: How to leverage embodiment research to solve accessibility challenges, and, how to ensure embodied learning interventions are accessible?
- Embodied cognition for AI: How to design AI-agents with body-language and scene understanding?
- AI for science: How to leverage multimodal learning analytics for real time assessment of embodied learning?

## ACADEMIC BACKGROUND

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### Senior Scientist

mar. 2024 - now

Singapore-ETH Centre, Singapore

- Creating proposal for Future Embodied Learning Technologies (FELT), a 5-year ~25M SGD programme with PIs from Singapore (NUS, NTU, SMU, A\*STAR) and Switzerland (EPFL, ETH)
- SNF grant application under review, in collaboration with ETH and FHNW

🏆 Jacobs Foundation grant for Young Scholars, 120'000 CHF (10 scholars worldwide)

Reference: Prof. Dr. Manu Kapur, [manu.kapur@sec.ethz.ch](mailto:manu.kapur@sec.ethz.ch)

### Doctorate of Science in Human-Computer Interaction and Learning Sciences

jul. 2019 - mar. 2023

Game Technology Center, Professorship for Learning Sciences and Higher Education, ETH Zurich, Switzerland

- Embodiment Landscape: Design framework for embodied interaction supporting learning in VR
- Grasping derivatives: Interplay between interaction and meaning in embodied VR intervention
- Embodied concreteness: Embodiment as concrete representation of abstract concepts
- DigiGlo, in collaboration with Tel-Aviv University: Avatars designed for meaningful interaction

🏆 ETH Medal for outstanding dissertation (under 8% of recipients)

References: Prof. Dr. Robert W. Sumner, [sumner@disneyresearch.com](mailto:sumner@disneyresearch.com), Prof. Dr. Manu Kapur, [manu.kapur@sec.ethz.ch](mailto:manu.kapur@sec.ethz.ch)

### Researcher

sep. 2015 - jan. 2017

Potioc, Inria, Bordeaux, France

- Symapse, in collaboration with CapSciences: Spatial Augmented Reality tool to let citizens draw and write feedback about their city and navigate through the contributions of others
- FlyMap, in collaboration with Stanford: Spatial Augmented Reality drone projects a map on the floor, lets visitors explore the possible destinations, and guides them through Campus.

### Master of Science in Computer Science

sep. 2013 - jul. 2015

Ecole Polytechnique Fédérale de Lausanne, Switzerland

- Courses on Computer Vision, Computer Graphics, and Computer Supported Cooperative Work
- Master thesis "SyMAPse: Augmented Interactive Maps for Subjective Expression" with CHILI (EPFL), Cap Sciences, and Inria Bordeaux

Reference: Prof. Dr. Pierre Dillenbourg, [pierre.dillenbourg@epfl.ch](mailto:pierre.dillenbourg@epfl.ch)

### Research Internship

apr. 2013 - aug. 2013

REVES, Inria, Sophia Antipolis, France

- Research project on "Inverse vector shade trees"

### Engineering degree

sep. 2010 - jul. 2015

École polytechnique, Palaiseau (Paris area), France

- Courses on theoretical Computer Science

🏆 Award for outstanding investment

### Preparation to French "Grandes Écoles"

sep. 2008 - jul. 2010

Lycée Descartes, Tours, France

- Courses on Mathematics and Computer Science

🏆 Selected for Elite class (MP\*)

## EXPERIENCE

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### Group Leader EduTech

may 2024 - feb. 2024

Unit for Teaching and Learning (UTL, former LET), ETH Zurich, Switzerland

Led a team co-designing and developing educational technology solutions for ETH lecturers and students, with a focus on XR, AI-supported learning, and accessibility

Example of completed projects:

- 🏆 Scientific visualizations in VR for learners with low vision, nominated for ZHdK Design Prize
- Automatic grading of hand-written math exams using LLMs
- Interactive game-based learning activity to foster interest in environmental sciences studies

Reference: Prof. Dr. Gerd Kortemeyer, [gerd.kortemeyer@sl.ethz.ch](mailto:gerd.kortemeyer@sl.ethz.ch)

### Software Engineer

mar. 2017 - jun. 2019

Game Technology Center, ETH Zurich, Switzerland

Designed and implemented interactive tools for creativity or learning, including:

- Game Creator: A visual programming tool for video games, presented at World Economic Forum 2019, resulted in an ETH Spin-off "Enlightware"
- A playful Augmented Reality Christmas catalog for Franz Carl Weber
- Gnome Trader: An Augmented Reality trading game for Smart Cities (European Project)

Contributed to grant writing for an AR guide in art museums (1M CHF)

Reference: Dr. Fabio Zünd, [fzuend@ethz.ch](mailto:fzuend@ethz.ch)

### Software Engineer Intern

jul. 2016 - sep. 2016

Google, Zurich, Switzerland

Developed an evaluation tool for a reverse geocoding algorithm

### Software Engineer Intern

jul. 2014 - sep. 2014

Fitile, Paris, France

Defined architecture for a garment simulation tool, including avatar generation based on user's measurements

### Program Manager Intern

aug. 2012

Microsoft, Paris, France

Developed an algorithm to generate animations synchronized with music

### Quality control adjunct

jan. 2011 - apr. 2011

CNFDG, Gendarmerie Nationale, Paris, France (Part of mandatory military service)

Developed quality indicators for ISO-9001 certification as well as accompanying dashboards

Note:

🏆 = Special recognition for projects I was involved in. However, as all things, these projects are the result of the work of many: the full list of contributors is available in the related publications.

## SUPERVISION

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### Doctoral researchers -- Titles are tentative

Embodied interventions for Language Learning in Multilingual Contexts <i>Xiaoxuan Li, ETH Zurich-EPFL (JDPLS), Switzerland</i>	<i>ongoing</i>
Curiosity as a Mediator and Outcome of Embodied Learning <i>Laura Bock, ETH Zurich-EPFL (JDPLS), Switzerland</i>	<i>ongoing</i>
Semantic Avatars: Deliberately designing Avatars for Embodied Meaning-Making <i>Maria-Ioanna Magkouta, ETH Zurich-EPFL (JDPLS), Switzerland</i>	<i>ongoing</i>
Embodied Approach to making Difficulties Desirable to Students <i>Fan Wang, ETH Zurich-EPFL (JDPLS), Switzerland</i>	<i>ongoing</i>

### Master students

Learning beyond Sight: Making Scientific Visualizations more Accessible to People with Vision Impairments <i>Helena Klein, ZHdK, Switzerland</i>	<i>jun. 2024</i>
AI-Assisted Grading of Mathematical Answers Using GPT-4 <i>Tianyi Liu, ETH Zurich, Switzerland</i>	<i>may 2024</i>
Playful Experiences with Embodied Interaction in Augmented Reality <i>Martina Kessler, ETH Zurich, Switzerland</i>	<i>feb. 2023</i>
Co-Designing a Computer Science Learning Game for Girls with Girls <i>Dominic Weibel, ETH Zurich, Switzerland</i>	<i>sep. 2022</i>
Gender Equality in Computer Science: Video Games as Preparation for Future Learning <i>Bodo Brägger, ETH Zurich, Switzerland</i>	<i>feb. 2022</i>
Learning Graph Theory with Embodied Interaction in Virtual Reality <i>Rudolf Varga, ETH Zurich, Switzerland</i>	<i>sep. 2021</i>
Mathematics Input for Educational Applications in Virtual Reality <i>Luigi Sansonetti, ETH Zurich, Switzerland</i>	<i>may. 2021</i>
Embodied Analysis in Virtual Reality <i>Virginia Ramp, ETH Zurich, Switzerland</i>	<i>oct. 2020</i>

### Bachelor students or equivalent

StratLayer: A Modular System to Control the Dialog Strategy of LLM Tutors <i>Romain Puech, École polytechnique, France</i>	<i>mar. 2024</i>
Virtual Reality Cytology Lab for Risk Awareness <i>Robin Hänni, ETH Zurich, Switzerland</i>	<i>dec. 2022</i>
Design and Evaluation of Embodied Interaction in VR for Learning Derivatives <i>Bibin Muttappillil, ETH Zurich, Switzerland</i>	<i>mar. 2022</i>
VR Game Prototype for Hand Tracking and Projection <i>Lea Reichardt, ETH Zurich, Switzerland</i>	<i>dec. 2022</i>
Application Mobile intégrant un GPS Narratif <i>Charles Coeurderoy and Violaine Sudret, ENSEIRB-MATMECA, France</i>	<i>nov. 2015</i>

### High-school project or equivalent

Evaluation of an Innovative Math Learning App based on Productive Failure <i>Ruhi Pungaliya, Zurich International School, Switzerland</i>	<i>jul. 2023</i>
Entwicklung eines Games in der Erweiterten Realität <i>Jennifer Labun, AKAD COLLEGE, Switzerland</i>	<i>apr. 2018</i>

## TEACHING

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Invited Lecturer ETH Zurich, Switzerland	dec. 2023
"UX Evaluation" for Prof. Mark Pollefeys' "Mixed Reality" course	
Head TA ETH Zurich, Switzerland	jul. 2019 - mar. 2023
"Computer Science I" and "Data structures and algorithms" courses	
Teaching Assistant IUT Bordeaux I, France	sep. 2015 - jan. 2017
"C++ and algorithms: practical work" course	

## INVITED TALKS

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Designing for Embodied Sense-making of Mathematics: Perspectives on Directed and Spontaneous Bodily Actions <i>Embodied Underground — Readings Fall 2024, Berkeley School of Education</i>	2024
Embodied Learning Technologies for Mathematics - An Interdisciplinary Exploration of the Design Space <i>Future of Education for Virtual and Augmented Reality (FEVAR), Arizona State University (ASU)</i>	2024
How to design interactive learning technologies? <i>National Thinkers Bootcamp, Tao Nan School, Singapore</i>	2024
Embodied Interaction in Virtual Reality for Learning Mathematics <i>Future Learning Initiative Colloquium (Advisory Board meeting)</i>	2023
Teaching with AI <i>"AI for Education" workshop, AI+X summit in Zurich</i>	2023
Embodied Learning <i>"Creative collaborations and innovation through Embodied Methodologies", IdeaSquare, CERN</i>	2023
Learning math with embodiment in VR <i>Jacobs Foundation Conference</i>	2023
Grounding Abstract Mathematics with Embodied Interaction <i>Saarland University, Germany</i>	2022
Panelist "Children & computing: increasing gender diversity" <i>Interaction Design and Children (IDC)</i>	2022
Grasping Mathematics with Embodied Interaction in VR: The Case of Derivatives <i>Future Learning Initiative Colloquium</i>	2022
Panelist "IDC for Gender Balance: How can we engage more girls in informatics?" <i>Interaction Design and Children (IDC)</i>	2021
Grasping Mathematics in Virtual Reality <i>Future Learning Initiative Colloquium</i>	2021
Grounding abstract mathematics through interactive multi-representations <i>Future Learning Initiative Colloquium</i>	2021
Reconnecting Mind & Body <i>Ludicious "Game Design and Learning Research - How to promote understanding"</i>	2020



## SERVICE AND VOLUNTEERING

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PC Member <i>International Symposium on Learning, Design and Technology (LDT)</i> <i>Annual ACM Interaction Design and Children (IDC) Conference</i>	2024
Member Communications Committee <i>Special Interest Group on Computer–Human Interaction (SIGCHI)</i>	2023-2024
Web Chair <i>Annual Symposium on Computer-Human Interaction in Play (CHI PLAY)</i>	2021
Outreach talks <i>Le Coding Club des Filles (EPFL)</i>	2019-2021
Outreach talk <i>Girls Can Code</i>	2021
Outreach talk <i>European Girls' Olympiad in Informatics (EGOI)</i>	2021
Student volunteer <i>Annual Symposium on Computer-Human Interaction in Play (CHI PLAY)</i>	2020
Outreach talks <i>Schnupperstudium (ETH)</i>	2017-2022
Coach <i>Django Girls Bordeaux and Django Girls Lausanne</i>	2015-2018

## REVIEWS

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Reviewer for the following venues:	2015-2024
-  ACM conference on Human Factors in Computing Systems (CHI)	
- ACM Symposium on Virtual Reality Software and Technology (VRST)	
- IEEE International Symposium on Mixed and Augmented Reality (ISMAR)	
- ACM Conference on Designing Interactive Systems (DIS)	
- Annual conference on Tangible, Embedded, and Embodied interaction (TEI)	
-  Annual ACM Interactive Surfaces and Spaces (ISS)	
- Annual ACM Interaction Design and Children (IDC) Conference	
- Annual Symposium on Computer-Human Interaction in Play (CHI PLAY)	
- Biennial Conference of the European Association for Research on Learning and Instruction (EARLI)	
- International Journal of Educational Technology in Higher Education	
- Instructional Science	
- Journal of the Learning Sciences	
- Educational Research Review	
- Multimedia Tools and Applications	
- International journal of computer-supported collaborative learning	
- International journal of educational technology in higher education	

Note:

 = Special recognition for Outstanding reviews